HUMAN GEOGRAPHY

PRESCRIBED LEARNING OUTCOMES	SUGGESTED ACHIEVEMENT INDICATORS
It is expected that students will:	*The following set of indicators may be used to assess student achievement for each corresponding prescribed learning outcome.* *Students who have fully met the prescribed learning outcome are able to:*

• explain the significance of changes in world population with reference to
  – population pyramids
  – distribution
  – density
  – demographic transition models
	❑ interpret population pyramids and the demographic transition model
	❑ collect and analyse population data related to
	  – distribution
	  – density
	  – dependency ratio
	❑ relate changes in Canada's population to changes in world population
	❑ describe possible responses to population growth, such as
	  – improving literacy rates
	  – economic development opportunities for women
	  – family planning (e.g., one-child policy)

• compare Canada's standard of living with those of developing countries, with reference to poverty and key indicators of human development	❑ explain the significance of the UN Human Development Index
	❑ research key indicators of human development for Canada and developing countries, including
	  – life expectancy rates
	  – literacy rates
	  – infant mortality rates
	  – disease (e.g., HIV/AIDS)
	  – fertility
	  – GDP
	❑ describe causes of poverty (e.g., armed conflict, natural disasters, lack of education and employment)
	❑ describe possible responses to development issues, such as
	  – international aid (e.g., CIDA, NGOs, UNICEF, WHO)
	  – debt reduction

• assess environmental challenges facing Canadians, including
  – global warming
  – ozone layer depletion
  – fresh water quality and supply
	❑ explain how industrial and technological development can affect the environment (e.g., global warming and ozone layer depletion)
	❑ evaluate possible responses to global warming and ozone depletion (e.g., Kyoto protocol)
	❑ identify threats to water quality and supply in Canada (e.g., contamination, misuse) and suggest possible solutions (e.g., treatment technologies, conservation)